Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**TELLAKULA JALAYYA POLISETTY SOMASUNDARAM COLLEGE**
Name of the head of the Institution	**Dr YVS Prasada Rao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08632230852**
Mobile no.	**9440289523**
Registered Email	**tjpscollege@yahoo.com**
Alternate Email	**tjpscollegeiqac@gmail.com**
Address	**Pattabhipuram Road,Guntur**
City/Town	**Guntur**
State/UT	**Andhra Pradesh**
Pincode	**522006**

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	V.V. Ravindra
Phone no/Alternate Phone no.	08632233188
Mobile no.	9440454033
Registered Email	tjpscollege@yahoo.com
Alternate Email	tjpscollegeiqac@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://tjpscollege.ac.in/aqar/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://tjpscollege.ac.in/academic-calendar/
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.07	2008	04-Feb-2008	03-Feb-2013

6. Date of Establishment of IQAC	05-Feb-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
To conduct an Awareness programme on Intellectual	01-Jul-2019 1	80

Property Rights		
To oranise a Workshop on Research Methodology	21-Oct-2019 1	69
To conduct a Seminar on Intellectual Property rights	28-Nov-2019 1	47

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Two Awareness Programmes and Two seminars were conducted on Intellectual Property Rights.

Two workshops were conducted on Research methodology.

14Extension and Outreach programmes were conducted by NSS NCC wings

To conduct A Study on the Living Conditions of Beggars in Guntur city by our students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.Discuss the plan of action of IQAC 2.Discussion regarding Academic Activities 3. Annual objectives of he Department 4. Organization of Seminars, Workshops and awareness Programmes	IQAC has given a detailed academic action plan for the year. . 2.Annual objectives of the department shall be chalked out by the HoD of the concerned department, Periodic review shall be done to analyze the achievement of objectives and sjuggestion for improvement, if any required. 3. Resolved to conduct Awareness Programmes, seminars and Workshops on IPR and Research methodology.
1. IQAC Coordinator Dr DV Chandra Sekhar welcomed all the members and read out the Minutes and Resolutions of the meeting held on 18/06/2019 2.The Chairman of IQAC and Principal Dr YVS Prasada Rao suggested that order to have easy access for our students to the diverse set of video lectures and tutorials created by our staff, it is proposed to create a you tube channel in College name Proposed to conduct a Certificate Course on Life Skills and Soft Skills for final year students of UG PG.	The resolutions were accepted. Youtube channel created in the name of TJPS College. Course conducted.
1.Review of major activities organized by various departments 2.It is resolved to form two teams to audit the files in the department and libray 3. It is resolved to complete AQAR work as soon as possible. 4.It is resolved to conduct Inter Collegiate competitions to Degree and PG Students.	Activities organized by various departments were reviewed. Internal audit of Departments and Library done. Competitions were conducted.
1.To approve action taken report of the 3rd meeting of IQAC . 2.th quarterThat all the HOD’s / In Charges to Submit files to the IQAC.	Action taken report was approved. Data was collected and files received from all Departments of UG and PG AQAR preparation work for 2019-20 was started.
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
TJPS COLLEGE COMMITTEE	24-Jun-2023

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**25-Mar-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The faculty members of T.J.P.S. College follow a blended, collaborative and experiential techniques of teaching-learning pedagogy leveraging infrastructure and technology resources to ensure effective curriculum delivery. The institute prepares an annual academic calendar for the day-to-day academic process with respect to University academic schedule. The calendar specifies the dates of college reopening, internal tests, holidays, examination schedules and Schedule of extra and co-curricular activities etc. All the faculty members maintain an Academic record for every subject that contains register numbers, names, attendance details, period wise syllabus coverage, periodical test marks, attendance percentage and internal assessment marks. An extensive academic plan and review mechanism ensures that the management of curriculum is done simultaneously on an individual and institutional level However, the Head of Department of each course is responsible for implementing the given curriculum effectively. In addition, to the given curriculum, the respective Programmes also include value-added skill-based and Certificate courses. The Institute is addressing the following essential areas for effective delivery of its curriculum: • Time-table is well prepared before the commencement of each semester according to the University stipulation. • Preplanning of the pedagogy by concerned faculty is used for every single session by means of a Lecture Plan and schedule. • Faculty orientation is given by way of conducting Faculty Development Programmes (FDP) with experienced faculty members and resource persons as to what is expected from them how to motivate the students. • Faculty members make lesson plans so that enough time is allotted to cover the details in the syllabus. • At the beginning of each semester, an Academic meeting chaired by the Principal is done to review the course plan and its delivery before putting it into practice. • Various co-curricular and extra-curricular activities to be conducted during the course of the term are discussed and finalized. • Extra classes are conducted, if the syllabus is not completed as per scheduled Time-Table. • Monitoring of the effectiveness and pace of curriculum delivery is done by the Principal on regular basis. • The important topic inputs including online reference material links are uploaded on the website for students. • Self-study mechanisms in the form of projects and presentations are encouraged. • Various subject areas of content beyond the

syllabus are being taught to students. • Detailed lecture-wise schedule and course material (Notes, Video lectures, PPTs, Case studies) are prepared by the faculty. • Technical teaching aids such as personal computers, LCD projectors, etc. are provided for various departments. • Regular maintenance of the attendance registers and the close inspection by the Principal are done on regular basis. • The college also conducts industrial tours and plant visits for the students to give them an exposure, So that they can hook up the class room studies with the real world and gain real time experience of the latest trends in the industry.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Software installation and Hardware component	Nil	28/12/2019	25	Employability	Nil
Life skills and soft skills	Nil	17/12/2019	5	Employability	Nil
Certificate program on Communicative English	Nil	20/08/2019	175	Nil	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Management	20/09/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	General	06/06/2019
BCom	Computers	06/06/2019
BSc	MPC	06/06/2019
BSc	MPCs	06/06/2019
BSc	MECS	06/06/2019
BSc	MSCs	06/06/2019
BSc	BZC	06/06/2019
MBA	Management	06/06/2019
MCA	Computer Applications	06/06/2019
MSc	Maths	06/06/2019
MSc	Physics	06/06/2019
MSc	Chemistry	06/06/2019

MSc	Computer science	06/06/2019
BBA	Management	06/06/2019
MCom	Commerce	06/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	384	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Software Project Development Paradigm (P.G CS dept)	06/01/2020	54
Milk analysis	04/01/2020	26
Characterization of materials	18/01/2020	50
Arithmetic Reasoning	18/12/2019	30
Tally	30/01/2020	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
TELLAKULAJALAYYAPOLISETTYSOMASUNDARMCOLLEGE FEEDBACK SYSTEM Session: 2019-20 Introspection and constructive criticism is the key to refinement of any process. This principle finds more relevance in a learning set up where the success of any pedagogical method is best judged by the learner. Hence, in a student-centric educational system, the feedback from students becomes a critical determinant of the quality of teaching. Keeping this in view, the college lays special emphasis on the opinion of students and their parents. The IQAC of the college encourages students to give their honest feedback about various aspects of the college and fill the feedback form after every year. There is a comprehensive mechanism of obtaining the feedback and it involves four phases: Feedback Proforma The feedback is collected in a proforma

meticulously designed by the IQAC. It comprises of a questionnaire carrying a number of objective questions related to various aspects of the college. Most of the questions require a precise reply about various aspects of the college on a rating scale in order to procure quantitative data which can be processed further. For certain questions, the feedback is entertained in the form of remarks which constitute qualitative data. The feedback is collected from the following sources (I) Students: This is the most important part of feedback and is what matters the most in framing the policies of the institute. The biggest concern is the opinion of students about the quality of teachers and the effectiveness of classroom activity. The students are also asked to express their views about timely completion of syllabus, ease of accessibility of teachers for problem solving, and evaluation process of their examinations. Students feedback on library, sports facilities, laboratory equipment and campus architecture immensely helps the college management in evolving the infrastructure and in catering to the needs of students. Besides, the students are encouraged by the college management to share their problems with higher authorities if they feel that they are not being resolved at the level of their mentors. Feedback about extra-curricular activities, recreational facilities, grievance redressal and environment-friendly practices in the campus constitute an important input for the management. (II) Teachers: Teachers have traditionally been the pivot of ancient educational systems but in the modem student-centric setting the role of teachers has undergone a paradigm shift. Now they are viewed as facilitators and are required to mould their teaching in accordance with the preferences of students. This makes the feedback from teacher critically important in understanding the quality of teaching in any institution and in devising policies accordingly. Therefore, TJPS College has made elaborate efforts to obtain comprehensive feedback from teachers on various points such as working environment, learning process, infrastructure, curriculum, institutional strategy, curriculum, institutional strategy etc. (III) Parents: Parents are important stakeholders in the educational system and act as a bridge between students and the institution. Apart from investing money in imparting education to their wards they associate their dreams and aspirations with their career graph. (IV) Through parent-teacher meeting: This is the conventional method

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	240	80	80
BCom	Computers	160	102	102
BSc	MPC(EM)	62	62	62
BSc	MPC(TM)	36	27	27
BSc	MECS	82	76	76
BSc	MPCS	110	109	109
BSc	MSCS	86	86	86
BSc	BZC(EM)	32	32	32
BSc	BZC(TM)	32	4	4
BBA	Nill	60	16	16

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1574	413	65	44	109

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
109	39	39	5	1	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring System is on place at the College. 42 Lecturers from various departments were appointed as mentors to final year students, 36 lecturers to second year and 31 Lecturers for first year. Every mentor is assigned with a group of 18 students. The Mentoring Cell will meet 3-4 times in a semester to: • Guide and support the staff and student counsellors in the college for effective counselling. • Function effectively and to closely monitor the student's academic progress and behaviour aspects. • Council the students regularly about their problems and also guide them in their new phase of life. The mentoring cell will meet immediately if there is an urgent matter relating to students and redress the problem. The counselors will follow up the procedures and guidelines suggested by the counselling cell and implement them with the approval of respective HOD's and Principal. The mentoring cell guides the counsellors to be: 1. Interested in advising the students. 2. To have a concerned and caring attitude. 3. To exhibit effective communication skills. 4. To be available to wards. 5. To possess frequent contact with wards. The student is assisted to seek advice and assistance from the mentor regarding knowledge of college rules and regulations, checking their e-mail accounts for official communications and maintaining accurate personal information (address, Phone nos. etc.). Mentors are instructed to address and assist students on academic and stress related issues, in order to enable and assist them to overcome multiple and diverse problems ranging from academic concerns and career pursuits, to stress, depressions, anxiety, addictions and any other problems which may arise in their student career. Counselor's role is an active rather than a passive one as: • •He follows up the ward on any report of unsatisfactory work (notice of poor attendance, notice of failure in the courses in the past semesters etc.). • •Pays special attention on the students who are facing hurdles in academic progress. • •Consults regularly with faculty colleagues in order to have up-to-date information about the student • •Shares the progress, performance, career planning of the ward with their parents. • •Maintains a complete record of every student up to date. Shares the experiences of the ward with the parent during Parent-Teachers meeting and • •Monitors student progress. The cell also conducts orientation programmes for the fresher's and counselling sessions to the needy students through staff, external expert counselors or through the psychologist of the college to strengthen the system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1987	109	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

9	9	0	9	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	BU	I SEM	10/09/2019	11/04/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institution and IQAC constantly endeavour to develop and implement strategies for the continuous Enhancement of Quality by introducing Reforms in the Evaluation Pattern. The Institution while adhering to AcharyaNagarjuna University norms regarding Evaluation, also believes that Examinations should be an integral part of the teaching-learning process and that an event based evaluation does not adequately enable to evaluate the real learning of a student. Internal Evaluation is based on performance under various criteria - Attendance, Performance in tests and examinations, Class interaction and Creativity. The Institution conducts two internalassessment tests and administers semester end examinations of Univerities to monitor the students' academic performance and their grades are forwarded to parents . Various patterns of student evaluation are adopted through Assignments, Case studies, role plays, Projects, Quizzes, Presentations, Online tests, JAM, Viva-Voce, Objective type questions, Group discussions etc. The Institution closely monitors the Evaluation Process by specifying the methodology to be followed and keeping records of the outcomes. Thus while semester end /year end examination identifies whether the learning outcomes have been achieved or not,and theContinuous Internal Evaluation(CIE) approach followed by the institution ensures continuous evaluation of student learning so that any defenciency are problem encountered can be recitified promptly. Internal assessment has positively impacted the students which is reflected in the good performance in University Examinations bringing laurels to the Institution.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Evaluation of the performance of students is an integral part of the teaching-learning process and it reflects the outcome of all the efforts that go into grooming the learners. A fair evaluation system requires that sanctity should be observed in the conduct of various tests, assessments and examinations. Earlier, the exams used to be an annual ritual and were conducted at the end of each academic session which was not very effective in assessing the true potential of students. Going by the standard pedagogical approach assessment should be a continuous process in every educational institution. Therefore,

various universities including the Acharya Nagrjuna University have incorporated this concept in their academic schedule. T.J.P.S. College being an associated college of Acharya Nagrjuna University adheres to the academic calendar for the conduct of CIE (Continuous Internal Evaluation). The University provides guidelines to prepare the college exam schedule for all internal and external exams. All the rules pertaining to the conduct of exams are meticulously followed for appropriate programme and course outcome. To attain the said objective, the college strictly follows the 'Academic Year Calendar' for conducting all internal and external examinations. The schedule reflecting dates of all exams is circulated to the students and the same is displayed on the college notice boards and on the college website as well. Acharya Nagarjuna University has a well defined criteria for evaluation according to which the performance of students is evaluated in terms of percentages of marks that may be converted to grade points. Evaluation of each course is supposed to be done through a Continuous Internal Assessment (CIA) by the concerned course teacher as well as by the end semester exam and has to be consolidated at the end of the course. The distribution of marks is as follows: 1. Internal Assessment – 30 weightage of a course a) Examination – 20 Marks b) Presentation on given Seminar Topic/ Assignment – 05 Marks c) Attendance – 05 Marks 2. End Semester Exam – 70 weightage of a course.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.tjpscollege.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://tjpscollege.ac.in/student-satifactory-survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Awareness programme on intellectual property rights	Management Studies	01/07/2019
Workshop on Research methodology	Computer Science	21/10/2019
Seminar on Intellectual property rightsSeminar on Intellectual property rights	Chemistry	28/11/2019
Seminar on Intellectual property rights	Physics	23/01/2020
Workshop on Research Methodology	Commerce	22/02/2020
Awareness programme on intellectual property rights	Management Studies	16/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
1sT Best Performing Professional PG college	TJPS COLLEGE	ACHARAYA NAGARJUNA UNIVERSITY	07/08/2019	Affliated College
1st Best Library	TJPS COLLEGE	ACHARAYA NAGARJUNA UNIVERSITY	07/08/2019	Affliated College
2nd Best Laboratory	TJPS COLLEGE	ACHARAYA NAGARJUNA UNIVERSITY	07/08/2019	Affliated College

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	TJPS College	Management	incubation cell	innovation, incubation and Entrepreneurship	08/07/2019
2	APSSDC	Government of Andhra Pradesh	Certificate Course on Tally initiated	Skill Training Employability Generation	12/08/2019

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Management Studies	1
Chemistry-UG	1
Economics	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MANAGEMENT	10	0.20
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	Nill	Nill	Nill	Nill	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	27	6	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS NCC	8	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Rally on Aids Day	NCC NSS	Nill	6	200

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FACULTY EXCHANGE	UG Students	0	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Sharing of Knowledge	LAB on Wheels	BH COLLEGE	04/02/2020	04/02/2020	80

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIPUNA TECHNOLOGIES	28/12/2019	Project Work	28

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

7359923	7359923

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Library Software	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	63719	3620764	504	64223	64223	3684987
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
A.D.P Swaroop	Networking	E-Blog	10/03/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	292	7	6	7	0	9	24	100	33
Added	10	0	0	0	0	0	0	0	1
Total	302	7	6	7	0	9	24	100	34

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NTPEL	https://nptel.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
412173	412173	2360574	2360574

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a maximum of 1000 words The true identity of an educational institution is based on the quality of education being imparted and the accomplishments of students enrolled in it. However, good infrastructure and effective administration are important prerequisites for achieving this goal. Going by the same wisdom, the visionaries and policymakers of the T.J.P.S. College have erected a magnificent infrastructure and have developed a comprehensive and robust system of processes, policies, and procedures that provide the highest level of operational and functional efficiency in running its academic and administrative activities. The College has very efficient manpower to monitor and ensure proper maintenance and utilization of infrastructure comprising of classrooms, laboratories, library, seminar halls, auditoriums and all other structures installed at the campus. Infrastructure Development Committee (IDC) This committee comprises of five members and is led by an estate officer. All the members of this committee are nominated by the managing committee of the college and their performance is reviewed annually. The said committee makes concrete plans for infrastructural development based on the feedback received from various channels as well as its own assessment and sends them to the managing committee for approval and allocation of funds. Thereafter, in a follow up process it ensures execution of its proposals and plans. The college lays great emphasis on computer literacy and takes all necessary steps in making its staff computer savvy by holding workshops and faculty development programs on computer proficiency ICT enabled tools. The Coordinator of the department of computer science shoulders the responsibility of lending a helping hand to all the departments in troubleshooting their specific problems related to software and hardware. The coordinator deputes a System In charge to look after the upkeep and maintenance of systems installed in the college and for networking through LAN. Preventive maintenance and breakdown maintenance procedure is followed for securing the systems installed in the college. Installation of antivirus and firewall ensure that the software and system is secured. A daily status check on the hardware and software condition of the machines is undertaken and the same is noted in a maintenance register. This ensures that the problem is identified and rectified at an early stage. If the problem is minor, the technical support staff of the lab will rectify it. For major failures, support from professional experts is taken. Periodic maintenance is done by regular cleaning of the lab spaces, software updates and antivirus updates. The college has a power generator of 10 KVA to offer full power backup to the entire campus, as well as inverter facility to protect sensitive equipment from voltage fluctuations and spikes, among other things. Computer Servers are housed in a separate, climate-controlled server room. Computers have antivirus software installed to protect them from dangerous programmes.

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	JVD	1677	20019084
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills	16/10/2019	379	TJPS College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Carrier Counselling Program	175	2	5	51
View File View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
10	200	29	16	150	21
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	UG	Physics	Vignan	Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing	UG	62
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	First	National	7	2	TJPS03	N PAVAN MOULI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The philosophy of education has undergone a paradigm shift in the modern age. Education has slowly transformed from being teacher-centric to student-centric. This necessitates student representation in all aspects of the teaching-learning process. In this backdrop, T.J.P.S. College gives utmost importance to involvement of students in various activities and functions of the College. The Students are encouraged to participate in activities beyond their academic curricula so that they become confident and well-balanced individuals. There are several student societies that cater to a range of interests encouraging the students to hone their unique talents and managerial skills. Besides representing the college at different colleges and Universities, they also organize competitive events to showcase the talents of students in various in-house events organized within the Campus. The Students' Council is the representative group of students that works together with the Convener of Students' Welfare Committee within the framework. The Students' council comprises of 15 academically/culturally accomplished student members. The Convener of the Students' WelfareCommitteeistheChairpersonoftheCouncil.TheStudents'Councilaimstopromotethe interests of the College and the welfare of the students. The functions of the Students' Council include making suggestions to appropriate authorities of the college regarding academic and other endeavours of the college. Further, the Council seeks to facilitate an environment that promotes constructive communication, mutual friendship and respect amongst the students with the objective of creating an environment which fosters holistic and integral development of the students. Amongst its activities, the Council ensures student representation on various committees, set up by the college to promote academic and other pursuits. Student representatives are members on each of these committees, which perform significant functions, including the following: 1. IQAC committee – The Students' Council contributes to quality assurance in academic and administrative processes. Many suggestions given by the students are adopted after consideration by the managerial body and are acted upon. 2. Student Placement Committee–The Students' Council assists in organization of placement programs of the college which involve campus

selection drives by various companies. 3. Cultural and Sports Committee – The college organizes various intra-college as well as inter-university cultural/sports events. 4. ICC (Internal Complaints Committee) – This committee works specifically towards creating a safe environment for females and ensures protection of their dignity in the campus. This body is responsible for preventing discrimination against women and takes strong note of cases of sexual abuse. 5. National Service Scheme (NSS) and National Cadet Corps (NCC) Cell – These cells motivate students to actively participate in matters of social relevance and national interest. 6. Library Committee –It helps in functioning and augmentation of library resources. The members of the Students' Council played a key role in setting up the Online Students Grievance Redressal Portal. Additionally, Students' Council members and student volunteers are actively involved in organizing various domain specific workshops, seminars, technical events, hackathons, conferences, expert talks etc. many of which have become annual events.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

1300

5.4.3 – Alumni contribution during the year (in Rupees) :

14851

5.4.4 – Meetings/activities organized by Alumni Association :

Two meetings.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The leadership of T.J.P.S. College has adopted a decentralized and participative style of functioning under which day to day governance is administered through Committee based decisions. Representation of teachers have been made in Managing Committees and similarly participation of statutory officers of administration and finance were encouraged in academic committees to provide necessary inputs so that the decisions and/or recommendations arrived at such deliberations and meetings are converted into concrete action. The leadership of the college though periodical review meetings of various committees constituted for bringing improvement in the governance of the College activities monitored and brought substantial improvements. Participative Management at T.J.P.S. College encourages shared leadership. In the beginning of the academic year, Principal meets with all the Heads of the department and chalk our a plan of action for the coming semester. Faculty, students and members of staff are involved in decision making. They contribute as members of various committees for enhancement of quality and excellence in academic and administrative areas of the college. Heads of Departments are empowered to sanction leaves and finances which shows the decentralization of the process. As part of quality improvement and quality initiatives, the IQAC and other statutory committees continuously work on quality improvement. Various committees are constituted, and responsibilities are assigned to them. Committee Convenor and members of the committee report to the principal and

IQAC about the planning and implementation of the decision. They get the feedback from all the stakeholders of the college and take steps for further improvements as far as they are within the capacity and recommend the management for further corrective action. The Administrative and academic duties are controlled by the Principal. Heads of the department works under the guidance of the Principal and IQAC. The Heads of the Department are given specific duties and responsibilities to attend the day-to-day routine work. Every faculty member is involved in various academic and administrative and non-statutory committees. IQAC monitors the academic and administrative activities of all departments

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Inclusion of field work, industrial visit and educational excursion in both Undergraduate and Post graduate levels. Complementing traditional written examination with Project work and seminar presentation based evaluation.
Teaching and Learning	Wide access to internet facility to inculcate online learning management resources. e-book, e-journal facility for carrying out project works. Learning through Field Work, Industrial visit, summer school. Enhancement of learning skills of the Students through participation in different seminars.
Examination and Evaluation	College has complemented traditional written examination with project work assignments, debates, group discussion, literature review, power point presentation, grand viva and seminal lectures.
Research and Development	College motivates faculty members for research publications in peer reviewed journals with highimpact factor. Encourages them to present papers in International/National/State Level Seminars, workshopsand to act as resource persons. Exhibits the publication of research work of the faculty members in the college library toinspire further research. Motivates the faculty members and the students to organise various seminars workshops atInstitutional / State / National / International levels. Encouraging faculties to act as M.Phil/ Ph.D supervisors.
Library, ICT and Physical Infrastructure / Instrumentation	Construction of ground floor of the Boys' Hostel to cater to the needs of

	the students and the society at large. Provision for wi-fi facility in both the campuses for use of the e-learning resources. Increase of the internet bandwidth from 5 mbps to 10 mbps through broadband and lease line to facilitate the research lab. and centres along with departments. Provision for access of e-book facility through Publication online resource. Separate internet connection in the library to access the e- resources. Provision of more model class rooms and auditoriums under college fund and other external funds. Procurement of more equipment, teaching aids and books.
Human Resource Management	Motivating and facilitating the faculty members to participate in Refresher Orientation courses. Arrangement of computer training programmes related to Tally and MS-office for Non-teaching staff Organization of a workshop on different safety measure to adhere to in daily life and in work place. Self-appraisal of the teachers through maintenance of Academic Diary. Maintenance of Grievance Redressal Cell, Anti-Ragging Committee, Sexual Harassment Committee. Appointment of a doctor, who visits the college once in a week, for facilitating health check-up of the teaching and non- teaching staff.
Industry Interaction / Collaboration	College has interaction and collaboration with reputed organizations, industries and institutions in India It has more than 07 MOUs and also has several interdisciplinary and multidisciplinary projects in collaboration with other reputed organizations. College has entered into student and faculty exchange programmes in collaboration with Foreign Universities/Institutions. The students and faculty members are sent in regular industry visits. Many faculty members are involved with different consultancy programs. This increases the College industry interaction. Alumni of the College working in different reputed government/private/MNCs/Academics are regularly invited to address the students
Admission of Students	Online Admission including online payment facility in both UG PG levels.

	Online admission is made strictly on the basis of merit. Strict observance of Govt. Rules for Reserved Categories..

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Implemented SMS system for dissemination of information including regular notice to all stakeholders. Each department is provided with computers having internet facility. The institute UG PG Libraries have adequate no. of books, journal, computer with internet facility and provision for digital library.
Administration	Presently office related correspondences such as establishment, admissions, cash section, exam, stores, scholarship, accounts, salary, projects, and dispatch are being operated with MS Office.
Finance and Accounts	Accounts, salary, projects, and dispatch are being operated with “MS OFFICE”.
Student Admission and Support	Maintaining students database through tailor made software. E-Learning resources were created using e-Journals and e-books. The library provides e-Journal facilities. Admission and examination procedure are computerized
Examination	All the exam related data and management activities are conducted through MS OFFICE.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr K. Soujanya	Symposium on digital finance on 23-11-2019	K L Business School	700
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2020	Nill	workshop on Financial Literacy	15/07/2019	19/07/2019	Nill	31

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Tools for Online Classroom Post Covid-19	8	18/05/2020	20/05/2020	3

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
109	0	67	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
PF, Gratuity, Leave (CL, EL, ML, Maternity Leave), On Duty Leave, Canteen, Library ,Financial Assistance to attend national/international conferences, paper presentations , Leave under UGC/FIP schemes for doing research	PF, ESI, Gratuity, Leave (CL, EL, ML, Maternity Leave), On Duty Leave, Canteen, Library	Scholarship Fees Reimbursement scheme, Group Insurance Scheme Canteen, Book-bank, Library, Sports / Games / Recreational Facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the government rules. IEM has separate internal departments. The internal auditor checks receipts including fee receipts and payments with vouchers and necessary supports. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. After the audit the report is sent to the management for review. The auditor is appointed by the board of trustees in the board meeting. Last audit was done on 4th September 2018 and as on date there is no adverse remark on the accounts of the institution. The college files income tax returns every year within the stipulated time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	Nill	Nill

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6.4.3 – Total corpus fund generated

400830

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Principal
Administrative	Yes	CCE	Yes	Charted Accountants P. MadhuBabu N. Venkatesh

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Annual meeting between parents and the Institution along with members of Faculty isbeing held at the beginning of each Academic year. • Parents Communicate views which the students feel shy to communicate directly to the teachers about the Institution and the department. • Through mutual interaction in an open forum, suggestions are recorded and forwarded for the sake of implementation if possible.. Heads of the departments maintain regular networking with the parents in order to inform and updating them aboutthe progress of their wards

6.5.3 – Development programmes for support staff (at least three)

• Computer Training of the office staff so that they are able to handle the online admission and registration of students • Conducted workshop on Trouble shooting in Computer Hardware • Conducted Administrative Training Program on Adobe Page Maker

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Improvements in Filing system • Implementation of Student centered activities • Systematic counseling for students • Motivating faculty members to write research seminars and research proposals to Various funding organisations • More Alumni- Student interactions • Continuous interactions with parents to reduce the shortage of attendanceand improve performance of the students • To give training to both graduate and post graduate students through APSSDC programs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Academic meeting to discuss IQAC activities	24/06/2019	24/06/2019	24/06/2019	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Motivational Lecture	24/07/2019	24/07/2019	65	0
Women Awareness Rally	27/11/2019	27/11/2019	100	0
Leadership Qualities in women	09/01/2020	09/01/2020	70	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources The College has environment friendly policies with regard to plantation, waste management, and water harvesting. A strict ban is imposed on the usage of cigarettes and tobacco products within the campus. Proper directions are given to the staff and students to park their vehicles in the indicated parking areas. Dead leaves and waste papers are not allowed to be put on fire in the campus. These are converted into vermicompost. The College gives top priority for planting thetrees. The hallmark of TJPS has been its strong interface with the industries and institutions of repute. College has full-fledged product development center which is undertaking development of products and transfer the technology to the entrepreneurs who are in need. Industry College Interaction Cell has been very active in the College. As a whole the main environmental consciousness and sustainability initiatives are • Gradual decrease in the usage of paper and plastic • Optimization of existing infrastructure • More focus on Tree Plantation

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	3
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for	No	0

differently abled students		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**1**	**24/07/2019**	**1**	**Motivational class**	**Awareness**	**65**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	**29/01/2018**	**1.STUDENTS 2.TEACHERS 3. ADMINISTATORS 4. OTHER STAFF**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	**21/06/2019**	**21/06/2019**	**60**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation ??This institution is designed in such a way that every room has proper ventilation andnatural lighting so as to minimize the usage of electric lights, fans and air-conditionersduring the day thus reducing consumption of electricity. Tube-lights and CFL bulbs are used inside the campus for bright light and lowerconsumption of electricity. It is also planned to introduce LED lights for further reductionin the consumption of electricity. Outdated equipment's in the laboratories of all engineering disciplines in the Collegearebeing replaced with the latest equipment's to avoid higher consumption of electricity. All computers, UPS backups and the electrical appliances are periodically inspected andserviced in order to maximize the efficiency of the appliances and minimize the powerconsumption. All the students and faculty members are instructed to utilize electrical power only whenrequired. 2. Water harvesting The gradient of the flow of the rain water is designed in such a way that all the rain waterin the campus will be collected in one open well. This helps in recharging the groundwater level in the bore wells of the College. The drainage water inside the campus is redirected to one open pit so that it helps notonly recharging the bore wells but also helps in recycling it for the growth of plants in thecampus. 3. Efforts for Carbon neutrality All departmental buildings in the campus are surrounded by trees and lawns. A strict ban is imposed on the usage of cigarettes and tobacco products within thecampus. Strict directions are given to the staff and students to park their vehicles in the indicatedparking areas. All CRT monitors have been supplanted with LCD and LED monitors. Dead leaves and waste papers are not allowed to be put on fire in the campus. These areconverted into vermicompost. Proper maintenance of air conditioning systems, employing solar hot water

systems, useof electricity only when required, encouraging students to use public transport systemare some of the efforts in the direction of carbon neutrality. The College gives priorityfor growing trees in the campus. Water supply for plantation in the campus is planned insuch a way that trees and lawns receive sufficient water throughout the year. TheCollege has a nursery to grow fruit and flower bearing plants. Generally wheneverdignitaries visit the campus, they plant a sibling as a mark of their visit to the College 4. Plantation: Programmes for tree plantation are done inside/outside the campus to maintain the greenery and healthiness of the campus. 5. Phasing out in process to make Campus Plastic free zone

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice:1 Title of the Best Practice: Awareness programme on Food Adulteration and Look a like products. Objective: To develop the awareness on Food Adulteration and Look a like products among school students and rural consumers. The context:- In order to create awareness among the high school student and the consumers , TJPS College took a voluntary moral responsibility of organizing awareness programmes in Zilla Parishad Schools in villages suchas – ZPH Schoo, Koyavaripalem, ZPH School , Etukur, ZPH School, Nallapadu, Patibanlda SeethaRamaiah school, Guntur city and in Challavri palem village centre. The Need:- Food Adulterant is rampant in society due to lack of consumers awareness and ignorance towards food adulteration. Results of various studies showed that there is a lot of adulteration being done in different food products and when these food products are consumed, they are causing a lot of health issues to consumers. Food adulteration is one of the major unnoticed crises which should be taken care of and eradicated without further delay for the betterment of every individual. It is the duty of every citizen to assist in curbing the menace of adulteration. Look alike and Sound alike products are also known as Counterfeit products. Counterfeiting is a practice prevailing since time immemorial. The act of finding cheaper alternatives/dupes to luxury goods has increased in demand, especially in a country like India where most of the general public fall in the middle-class sector with a high consumption for brand and brand value. Practice: - The students have demonstrated easy methods of detecting adulteration in daily consuming food grains and powders. Five different teams of students successfully conducted adulteration detecting experiments in a effective way. The first team explained about how to trace out adulteration in coffee and tea powder by showing simple experiments. The second team have shown the methods of investigating of various wastes mixed in raagi, turmeric powder, chilli powder and atta. The third team have demonstrated the art of detecting white powder mixed in the salt. The fourth team, have presented their presentation about the ways of detecting adulteration of plastic in rice and sugar, artificial colour in peas and papaya seeds in black pepper. The fifth team demonstrated the methods of finding out adulteration in beetle nuts, smashed potatoes in ghee, water, urea and starch in milk. These programmes are organized as a part of social responsibility which the college is doing constantly every year in and around Guntur city. Students from Chemistry Department of the College demonstrated the various kinds of adulteration that takes place while the students of Manaement studies pursuing BBA an MBA courses have exhibited various models of Look alike and Sound alike Products. Some students created awareness on consumers rights. The students and faculty members also demonstrated various forms of food adulteration and its health implications through illustrative Powerpoint Slides besides providing information on simple tests to detect a few common adulterants in food. It was pointed out for instance that whole spices and condiments are adulterated with lead chromate and argemone seeds that could result in kidney failure, blindness and edema. Oils and fats tend to be adulterated with cheaper edible oils and

animal fat apart from castor oil, mineral oil etc with long-term consequences for health. Sugar and confectionery could be adulterated with saccharin and non-permitted colours while cereals and pulses could be adulterated with kesari dal. It was said to the villagers and students that though there are laws against food adulteration, there was no strict enforcement. Many a time, the Departments concerned were flayed for its apathetic attitude towards conducting random checks to crack down on adulteration. The students had displayed a few of the weighs that had been available in the market with respect to weighing purpose.. These discrepancies in weights results in the consumers being cheated of the quantity and is reckoned to be rampant. Evidence Of Success:- Theses demonstrations and awareness programmes highlight the slogan "citizens are masters in democracy and are not to be treated as servants''. Dr S. Anitha Devi, Head ,Department of Management Studies Sri MLN Rajagopal, Head, Department of Chemistry, Dr.B.VH Kameswara Sastry, Associate Professor, Department of Management Studies, Dr. DV Chandra Sekhar, Profesor of Computer Science Department, Dr. JV Sudhir Kumar, NSS Programme officer and other faculty guided the students and took them to the villages for presenting demonstration on food adulteration. All these programmes have received a very good response from the students, rural consumers and the villagers. Before concluding the programme at every venue, an arrangement was made for open discussion. The villagers interacted with the students and staff and clarified their doubts. Best Practice : 2 Title of the Best Practice: News paper Reading 1. Objective: Reading Newspapers every day by the students during the first hour class for 10 minutes happens at TJPS College as a mark of best practice. Newspapers provide information about economic conditions, trade and commerce, healthcare, sports, entertainment, world news, fashion, environment etc. Reading newspapers thus helps widen the students' outlook and enriches their knowledge base. Taking into account the explicit benefits of ? Improved General knowledge and improves vocabulary ? Enhanced critical thinking skills and exposure to different perspectives ? Awareness of current affairs and ? Development of reading and literary acumen The context:- The college Management has given it an essential priority issue and has built up an excellent and state of the art Library or Reading room facility. The two Reading rooms in the college cater to the various needs of the student community with a very huge number of Text books, Reference books, Journals and Magazines and Multimedia systems with internet facility. Provision is also there for open sources through DELNET. The College promotes and encourages cultivation of reading habit in the students and offers the following tips among the students like- Set aside dedicated time for reading Choose a newspaper that suits your interests and level of comprehension Make notes and summaries to retain information Discuss news articles with others Use technology to access newspapers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.tjpscollege.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Tellakula Jallaya Polisetty SomaSundaram College (TJPS College) is committed to incite all possible platforms pertaining to Arts, Science , Commerce, Technological and Management learning for not only the professional growth but also for the personal growth of the students by providing transformational teaching and value based education with international standards. The institution has a motto to achieve academic excellence, promoting quality education with incomparable innovations in teaching and learning by empowering

the manpower through innovative research and development. In order to provide excellent placement opportunities to all the students, institution has been conducting campus recruitment training (CRT) classes like IBPS coaching etc., with the help of eminent faculty members, who have great expertise in the area, to train the students for all the levels of the campus recruitment process. Since the beginning of the First Year/Semester, students undergo the training along with the prescribed curriculum. Students are encouraged to participate in aptitude and soft skills related training, group discussions, mock interviews, debates, presentations and role plays etc. On-line learning is a rapidly growing aspect in the present education. To train the students for the future needs, e- content is designed and delivered as an excellent collection of e-material, in addition to the UG ampPG libraries with more than 63,000books and departmental libraries. Digital class rooms, grand infrastructure, well–equipped laboratories, spacious conference halls and auditorium are the major elements of learning. Faculty members as Mentors to keep regular touch with parents, corporate placements, technical events like implementation of innovative teaching techniques and trends along with the conventional teaching methods, provide a vibrant backdrop to the academic achievements.

Provide the weblink of the institution
https://www.tjpscollege.ac.in

8.Future Plans of Actions for Next Academic Year

Plan of action for the next Academic Year2020-21 The Plan of Action for the nex Academic Year is as under: 1. To organise webinars and workshops through online mode due to Covid Pandemic. 2. To initiate efforts to collaborate Industry-Academia and Alumni for development of students. 3. To increase the students admissions in UG and PG programmes 4. To organise various student and faculty development programmes 5. To increase in no. of solar lights, rain harvesting capacity and vermi composite pits to make the campus more eco friendly. 6. To make placement more efficient through the MOUs the Institution is having with the Industry partners.